This course introduces students to the health impacts of social capital. The concept of social capital has grown into one of the most popular theoretical tools in the health sciences in the last two decades. We will study different theoretical approaches to social capital and their applications to the social production of disease and illness. The three themes covered in this course include 1) the theoretical background of social capital; 2) diverse conceptualizations and measurements of social capital, and 3) multiple roles of social capital as a social antecedent of health.

OBJECTIVES
Through this course students are expected to 1) summarize and assess key arguments and use of evidence in course readings; 2) understand and distinguish the major theoretical approaches to social capital; 3) apply these different approaches to interpret health-related social facts and social problems; and 4) deeply understand your personal experiences of health in your everyday life from a social capital perspective.

READINGS

Most required journal articles are electronically available and hyperlinked for your convenience in the bibliography of the electronic syllabus on OAK. The rest of the required readings are available under the E-Reserves Section on OAK.

Readings marked with an asterisk are optional.

REQUIREMENTS
1. Attendance and participation (15%). I expect that students attend each class on time, give full respectful attention while either professor or another student is speaking, and actively share your comments and questions relevant to
the topic at hand with the class using courteous and respectful language. Students must finish required readings for a topic for the first day we spend on the topic. I have structured the lectures assuming that all students have completed required readings before class. You will not understand the lectures and be unable to participate in class discussion if you have not finished required readings. This will detract from your knowledge of the subject as well as your grade in this class. Please turn off all electronic devices that may disrupt class.

Students are responsible for signing the attendance sheet before each class begins to verify that you are present and prepared for class. Absences are excused only for family emergencies, illnesses, and university-authorized activities that are documented with dean’s notice, doctor’s note, or athletic office forms. In terms of grading, two late attendances or leaving the class early will equal 1 absence. The Class Participation and Attendance Grading Criteria is under the Assignments section on OAK.

2. **Quizzes (25%)**. Six unannounced quizzes will be comprised of T/F questions, multiple choice questions, and short answer questions derived from lecture content, in-class discussions and activities, and the required readings. They will be administered at the beginning of class. **NO** make-up quizzes will be given. The lowest quiz score will be dropped.

3. **Short assignments (25%)**. Students are expected to 1) write a series of response papers (5%, due one day before we discuss course readings in class); 2) write an introduction to social capital (10%, due on 2/25 by 9:35a); and 3) create a position generator applicable to the health of college students (10%, due on 3/18 by 9:25a). Detailed instructions are under the Assignments section on OAK.

4. **Final paper (35%)**. Students are expected to write a 8-10 page research paper focusing on social capital and health with synthesis, critiques, and proposed propositions (30%). Students are also expected to present the paper in class (5%). The final paper is due on 04/17 by 9:35a. Detailed instructions are under the Assignments section on OAK.

**LATE POLICY**
All written work must be submitted on time through **Assignments** in the **Course Menu** on **OAK**. Late papers (even those that are late because of computer glitches, viruses, etc.) will either be penalized or not accepted unless permission for an extension has been requested and granted a week before the due date.

**GRADING**
All grades will be scored on a point system. There is **NO** extra credit offered in this course.

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
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</tbody>
</table>
Short Assignments
  Review Papers 5%
  Introduction to Social Capital 10%
  Position Generator 10%
  Final Paper Presentation 5%
  Final Paper 30%

94+ = A 80-83 = B- 67-69 = D+
90-93 = A- 77-79 = C+ 64-66 = D
87-89 = B+ 74-76 = C 60-63 = D-
84-86 = B 70-73 = C- Below 60 = F (failing grade)

HONOR SYSTEM
Vanderbilt’s honor system governs all work in the course. The honor system applies not only to any assignment but also to any act that is fraudulent or intended to mislead the professor, including falsifying records of attendance for class, for events at which attendance is required, or for those events associated in any way with class credit. Academic integrity is a requirement and all students will be held to the highest absolute standard. Any form of cheating (including plagiarism) will result in an immediate failing grade.

ACADEMIC ACCOMMODATIONS
If you have a disability (e.g. visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) that may influence your performance in this course, you must meet with the Equal Opportunity, Affirmative Action, and Disability Services Department (EAD). The Department is located in Baker Building 808, and can be reached by phone at 322-4705. You will be given an Accommodation Form indicating your accommodation needs for the semester. Please present this form to me AS SOON AS POSSIBLE to ensure that we discuss your accommodation needs and provide whatever is reasonable and necessary to facilitate success in this class. Also remember that the Writing Studio is a free and confidential resource that can help you improve writing skills. The studio is located in 117 Alumni Hall, and can be reached by phone at 343-2225.

SCHEDULE
Below are class dates with associated lecture topics and assigned readings. Note that the following represents a tentative schedule and is subject to change during the semester depending upon our progress and students’ interests. Not shown on the course outline are film screenings, discussions, and other in-class activities.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic/Assignment</th>
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<tr>
<td>T 1/7</td>
<td><em>Introduction</em></td>
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</table>
I. Theoretical Background

R 1/9  
*Social Fact & Social Networks*
Durkheim 1982 [1895]: chp.1; Pescosolido 2006

T 1/14  
*Suicide*
Durkheim 1997[1897]: chp. 2-5

R 1/16  
*Theories of Capital: Economic, Human, and Cultural*
Lin 2001: chp. 1

II. Conceptualizations and Measurements

T 1/21 R 1/23  
*Social Resources*
Lin et al. 1978; Lin 1982

*Exclusive Resources from Durable Networks*
Bourdieu 1986[1983]

*Functional Social-Structural Resources*
Coleman 1990: chp.12

T 1/28 R 1/30  
*Facilitating Features of Social Organization*
Putnam 2000: chp.1-9, 11-12

T 2/4 R 2/6  

T 2/11 R 2/13  
*Resources Embedded in Social Networks*
Lin 2001: chp. 2-5

*Network Instruments*
Lin et al. 2001; Burt 1984; Van der Gaag & Snijders 2005

*Lin 1982; *Lin 2001b; *Burt 2001  
*Lin & Dumin 1986; *McCallister & Fisher 1978;  
*Marsden 1987

T 2/18 R 2/20  
*Research*
Lin 2001: chp. 6-7

*Conceptual Extension*
Lin 2001: chp. 9-12

INTRODUCTION TO SOCIAL CAPITAL DUE  
(2/25 by 9:35AM)
III. Health Effects

T 2/25 R 2/27

Bourdieu: Exclusive Resources from Durable Networks
Carpiano 2007; Ziersch 2005; Stephens 2008


T 3/4 R 3/6

Spring Holiday—Enjoy and Socialize!

T 3/11 R 3/13

Lin: Resources Embedded in Social Networks
Song & Lin 2009; Song 2011; Moore et al. 2009b; Acock & Hurlburt 1993; Webber & Huxley 2007; Moore et al. 2009b; Pham-Kanter 2009; Song 2014

*Abrum 2000; *Drentea & Moren-Cross 2005; *Haines et al. 2002; *Link & Phelan 1995;

POSITION GENERATOR DUE (3/18 by 9:35a)

T 3/18 R 3/20

Student Presentations (Position Generator)
Alphabetically by Last Name

T 3/25 R 3/27

Coleman: Functional Social-Structural Resources
Morenoff 2003; Sampson et al. 1997
Drukker et al. 2005; Van der Linden 2003

*Sampson et al. 1999; *Drukker et al. 2003

T 4/1 R 4/3

Putnam: Facilitating Features of Social Organization
Kawachi 1999; Kawachi et al. 1999
Fujiwara & Kawachi 2008a, 2008b
Lochner et al. 2003; Kim et al. 2006; Poortinga 2006

*Putnam 2000: chp.20; *Kawachi et al. 2008b;
*Kawachi et al. 2008a

T 4/08

Review
Song et al. 2010; Lin chp. 13; Putnam 2000: chp.23, 24

*Berkman et al. 2000; *House et al. 1988a; *Lin & Peek 1999; *Smith & Christakis 2008

R 4/10 T4/15

Student Presentations (Final Paper)
Alphabetically by Last Name

R 4/17

Conclusion
FINAL PAPER DUE (4/17 by 9:35a)
BIBLIOGRAPHY


