

Elective Counseling: Acting Internships Fair

Nov. 29, 2022

This session is being recorded.



Elective Counseling Resources

https://medschool.vanderbilt.edu/md-gateway/electivecounseling-overview/



Elective Counseling Overview

Immersion Phase Elective Counseling Overview

Immersion Phase Elective Counseling is a joint effort between Medical Student Affairs, Careers in Medicine, the Immersion Phase Team, College Mentors, and the Faculty Specialty Advisors designed to support students in planning and managing their Immersion Phase schedules to ensure timely achievement of graduation requirements and preparation for post-graduation plans.

In need of individual elective counseling? Please let us know so we can schedule a one-on-one session with you!

Elective Counseling

Elective Counseling: Immersion Phase Requirements

Elective Counseling: Documents

Elective Counseling: Presentations

Elective Counseling Overview



Session Objectives

- Describe the goals and objectives of the acting internship
- Describe the process for scheduling Als
- Provide an overview of each AI by faculty AI course directors
- Answer student questions regarding Al selection and scheduling



Goal of the Acting Internships (Als)

Take on the roles and responsibilities of <u>an intern</u> during an intensive, in-patient experience:

- Perform H&Ps
- Write daily notes and draft discharge summaries
- Discuss and enter patient orders for co-signature
- Perform patient care handovers
- Perform daily tasks (e.g., consultations)
- Initially manage 2-3 patients and closer to 6-8 patients by the end of the course



Timeline

	July	August	September	October	November	December	January	February	March	April	May	June	
Year 3	Step 1 Study				Al Fair		Al Survey & Assignment		Als Available				
Year 4	Als Available		•			Fixed Flex Month for Interviews		Als available for students who don't need prior to residency applications			Graduation		

Date	Event						
January 3	Al preference survey to VMS3s and MSTPs						
January 18	Al preference survey closes						
Early February	VMS3s/MSTPs notified of initial assigned AI						
Late February	Enrollment visible in YES for current AY						

Survey Example (Medicine)

Please rank your choices.										
(One selection allowed per column)	1st Choice	2nd Choice	3rd Choice	4th Choice	5th Choice	6th Choice	7th Choice	8th Choice	9th Choice	10th Choice
Medicine, VU - April 2021 * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine, VU - May * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine, VU - June * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine, VU - July * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine, VU - August * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine, Hospitalist - May * must provide value	0	0	0	0	0	0	0	0	0	reset
Medicine Hospitalist - lune	\circ	0	\cap	\cap	\cap	\cap	\cap	0	\cap	0



Initial Placements

2022

- 84% of students received one of their top 3 choices
- 95% = top 5
- 100% = top 10

2021

- 89% = top 4
- 100% = top 9

The IP team works hard to place students in their desired Als

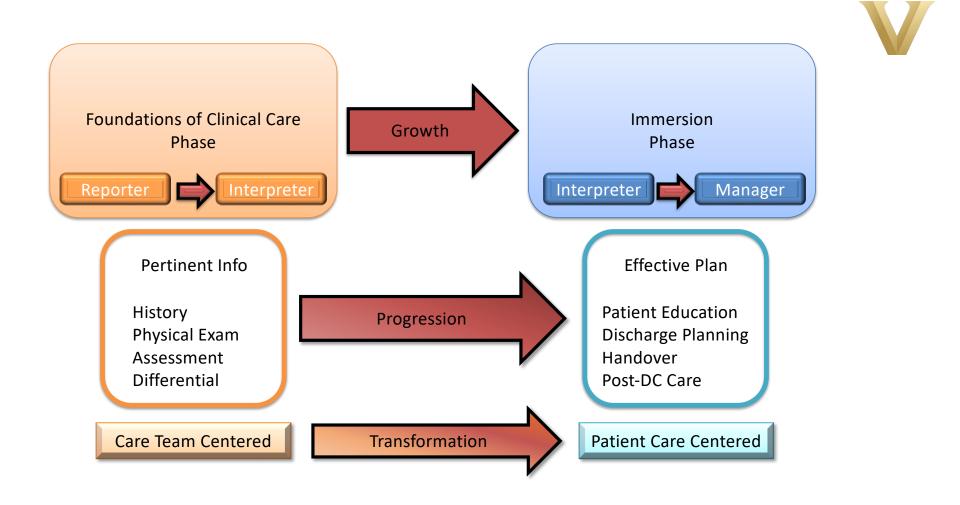


iMCT: MCT Experiences in the Immersion Phase



iMCTs: MCTs in the Immersion Phase

- One of the most valuable learning tools in FCC is the Master Clinical Teacher experience
- Expanded to the Immersion Phase based on student feedback
- Occurs during AI:
 - Maximal involvement in patient care
 - Guaranteed touchpoint for all students
- Focus on skills that are key for preparing for residency





iMCT Logistics

- Schedule in conjunction with the MCTs to minimize disruption of patient care duties
- Al course director does not have access to the iMCT assessment
 - iMCT assessment is not used in grading
- Take full advantage of learning
- iMCT informational session will be held in February 2023



Acting Internships



Al: Addiction Psychiatry

Reid Finlayson, MD and Kris Kast, MD

Develop comfort in assessment and acute treatment of substance use disorders (Motivational Interviewing) across specialties and levels-of-care

- Patients with co-occurring psychiatric disorders and addictions, opioid stabilization and complex alcohol withdrawal management
- Teams: Co-occurring Disorders Unit, Addiction Consult Service
- Specialties: Psych, IM, EM, Ob-Gyn, Surgery (all Subs), WHERE NOT?!
- Responsibility: Function as a PGY1, caseload sufficient for residency skills



Al: Cardiac Critical Care

Lynn Punnoose, MD

Opportunity to take care of critically ill, unstable patients

- Patients: Inpatients with STEMI, cardiogenic shock, unstable arrhythmia, requiring temporary mechanical support
- Teams: Work with residents and fellows
- Specialties: Ideal for those considering internal medicine, emergency medicine, critical care, anesthesia
- Responsibility: Be the primary physician for your patients, and learn how to create/present management plans on rounds, work with consultants



AI: Cardiology

Lynn Punnoose, MD

Enjoy diverse pathology and opportunity to work with multiple faculty members

- Patients: Inpatients presenting with arrhythmias, ACS, heart failure
- Teams: Work with residents and interns
- Specialties: Ideal for those considering internal medicine, emergency medicine
- Responsibility: Be the primary physician for your patients, and learn how to create/present management plans, place orders



David Meoli, MD, PhD



Students enjoy the fast pace and high acuity of the ICU

- Patients: Critically ill medical and cardiac patients
- Teams: Work closely with interns, residents, pulmonary/critical care and cardiology fellows and attendings
- Specialties: Medicine, Anesthesia, Critical Care, Emergency
- Responsibility: Encourage autonomy first to see patient, enter orders, field nursing calls, provide sign-out/handovers



V

Rachael Petry, MD

Learn how to think outside-the-box for >65yo's on 7 round wing, a nationally recognized age-friendly unit

• Patients: most with bread & butter conditions (delirium, falls, pneumonia, diabetes complications, heart failure, COPD exacerbations, etc), occasional zebras

• Team: Made up of geriatrics intern, resident, fellow, attending, and IDT

(pharmacist, RN closely integrated)

 Dedicated video-based curriculum focused on clinical skills

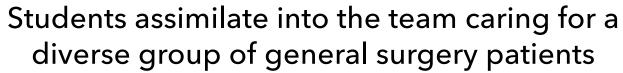
• Specialties: Appropriate for IM, FM, EM, psych, surgery, ophtho or anyone with aging family members

Preview curriculum here: https://sites.google.com/view/facetscourse



AI: GI/Lap Surgery

Meredith Duke, MD



- Patients: Bariatric, Foregut, and Hernia/General Surgery Patients
- Teams: GI/Lap Surgery Service
- Specialties: Good for any general or subspecialty surgical interests
- Responsibility: Students will function alongside intern and varying level of residents, participate in rounds, clinic, and open, lap, and robotic cases



AI: Hepatobiliary (Surgery and Liver Transplantation)

Martin I. Montenovo, MD
Full exposure to abdominal surgical anatomy.
Lot of operating room experience.

- Patients: Some of the most ill patients in the hospital with end-stage liver disease and variety of hepatobiliary diseases.
- Teams: Hepatobiliary Surgery and Liver Transplantation.
- Specialties: General surgery, hepatology
- Responsibility: Students work side by side with a surgical intern.



Al: Maternal Fetal Medicine

Soha S. Patel, MD, MSPH

You will quickly become integrated into the inpatient high risk OB service.

- Patients: Round on 3-5 inpatients per day and follow both low-risk and high-risk patients in labor. You will attend vaginal deliveries and scrub c-sections with the high-risk OB team.
- Teams: MFM antepartum service, Inpatient Labor and Delivery teams
- Specialties: Pediatrics, Anesthesia, Emergency Medicine, Family Medicine, Internal Medicine
- Responsibility: Similar to that of an intern with the exception of direct order entry. We cannot give you a pager but will ask you to return/assist with pages.



Al: Medicine, Hospitalist

Eleanor Weaver, MD

Work directly with attendings to take care of internal medicine patients

- Patients: Students will care for a wide range of patients admitted to the medicine service
- **Teams**: Students will be assigned to a Riven team (internal medicine hospitalist team)
- Specialties: Good for students considering internal medicine
- Responsibility: Students will have a very high level of responsibility- students should be ready to be self directed and develop plans independently and should



Eleanor Weaver, MD

A great opportunity to learn more medicine and prepare for intern year

- Patients: Students will care for a wide range of patients admitted to the medicine service
- Teams: Students will be assigned to a Morgan team (internal medicine teaching team)
- Specialties: Good for students considering internal medicine or any specialty that might do a medicine prelim year. Also great for undecided students
- Responsibility: Increased responsibility compared to clerkship: entering orders, answering pages, acting as the primary point of contact for 4-8 patients





AI: Medicine, VAH

Ian Campbell, MD

A rich, practical learning experience in a unique setting: America's largest integrated healthcare system, the VA!

- Patients: "Generalist" acute care model; fewer subspeciality primary services → greater case diversity for internal medicine teams
 - Cardiac, renal, GI/liver, infectious, oncologic, etc.; significant underserved and homeless populations
- Teams: Students will be assigned a primary team but will also work closely with clinical consultants, nursing staff, pharmacists, social workers, physical and occupational therapists
- Specialties: The clinical framework and knowledge content is generally applicable; this AI is suited not only for students interested in internal medicine and its subspecialities but also for students of other clinical specialties, neurology, psychiatry, anesthesia, etc.
- Responsibility: Students will function at the level of interns (seriously!)

AI: Neonatology

Holly Engelstad, MD



- Patients: See a vast variety of pathology including prematurity, congenital heart disease, neonatal encephalopathy, sepsis, congenital anomalies and more
- Teams: Students will work with on the Red Team which consists of a neonatologist, neonatology fellow, neonatal nurse practitioner, pediatric residents and is supported by a multidisciplinary team
- **Specialties**: Anyone interested in pediatrics, neonatology, genetics, neurology, critical care
- Responsibility: Students will act as an intern with supervision from the senior resident, fellow and neonatologist



Al: Operative Gynecology

Howard Curlin, MD

Spend a lot of time in the OR with opportunities to perform varied technical skills.

- Participate in a variety of gynecologic surgeries, including pre-operative and post-operative care.
- See common Gyn conditions that present through the ED or from other inpatient services requesting consultation.
- Teams: Students are integrated into the Gyn team, which includes 4 residents and 2nd year VUSM students doing their core rotation.
- Responsibility: The goal is for students to be performing tasks at the intern level by the end of the rotation (i.e., routine post-op care, assisting in surgery, seeing consults from the ED or other inpatient services, performing patient hand-offs, answering pages, completing discharge summaries, entering orders)
- Specialties: This course has the most overlap with Gynecology, Urology, General Surgery, and Emergency Medicine.





AI: Pediatric Medicine

Travis Crook, MD

As close to functioning like an intern as possible

- Patients: Cute kids of all varieties with acute problems;
 spectrum of 2 days to 21 years, single acute problem to great medical complexity
- Teams/services: Inpatient Wards, Teams A, B, and C
- Responsibility: That of an intern minus the limitations of not having MD
- Specialties: Pediatrics! Family, Med/Peds, Peds/Neuro,
 Psychiatry...anyone who wants an awesome month!

AI: Pediatric Surgery

Irving J. Zamora, MD, MPH



Immersive experience to the full breadth and wide scope of pediatric surgery

- Patients: Al students will get to work with pediatric patients of all ages, from neonates to 21
 years old, spanning the diverse disciplines including common outpatient cases, acute care
 surgery, trauma, congenital anomalies, endocrine and oncology
- Teams: Interact with a wide variety of services throughout the hospital including the ED, PICU,
 NICU, ECMO, Trauma, Oncology, Orthopedics, ENT, Urology and our perioperative team
- Responsibility: Students will follow a structured 4-week schedule that will provide exposure to all facets of our service including inpatient, outpatient, OR and acute care surgery/trauma. Throughout the rotation students will work closely with the resident team and be expected to function as an intern. They will also scrub all index cases during their rotation
- Specialties: This rotation is best for those interested in Surgical subspecialties, Pediatrics, and Emergency Medicine



Team approach to patient care with a multidisciplinary approach working alongside physical therapists, occupational therapists, speech therapists, and case managers with the main goal of optimizing function

- Patients: Post-acute rehabilitation of patients with spinal cord injury (SCI), traumatic brain injury (TBI), polytrauma, and/or post-op care
- Teams/services: SCI, TBI, or general neurorehabilitation
- Specialties: Adult surgical sub-specialties, Neurology. Allows for a better understanding of what acute inpatient rehabilitation can offer after discharge from the acute hospital setting
- Responsibility: Medical management of patients with new injury and/or chronic disability, presenting to the medical team, clinical documentation, helping coordinate care with different healthcare teams



AI: Plastic Surgery

Brad Hill, MD & Lauren Connor, MD

High-volume surgical acting internship with broad exposure and procedural focus

- Patients: Broad exposure from outpatient cancer reconstruction to emergency trauma patients
- Teams/services: Many teams and services, including Orthopedics, EM, OMFS, ENT, Urology, Surgical Oncology, Trauma/EGS
- Specialties: Plastic Surgery, Orthopedics, ENT, OMFS, Urology, General Surgery, Neurosurgery, Emergency Medicine
- Responsibility: Surgical floor care, pre-operative evaluation, medical management of surgical patients



AI: Stroke

Eli Zimmerman, MD, Adam Nagy, MD, Deborah Kerrigan, MD, MA

HUGE range of patients from those with mild disease to those with life-ending strokes. You get to be part of all of it!

- Patients: Ischemic stroke, hemorrhagic stroke, TIA
- Teams: Stroke team, Neurology consult team, Neuro ICU, Neurosurgery, PT, OT, SLP
- Specialties: Neurology, Neurosurgery, Internal Medicine, PM&R
- Primary responsibility for 4-5 patients



AI: Surgical Oncology and Endocrine Surgery

Colleen M Kiernan, MD, MPH

Exposure to both minimally invasive and open surgical procedures, opportunities for surgical skill acquisition

- Patients: Diverse exposure to GI, breast, endocrine and skin and soft tissue malignancies
- Teams: Students will be a part of the surgical oncology multidisciplinary care team which includes medical oncology, radiation oncology, radiology, pathology, interventional radiology
- **Specialties**: General Surgery, medical oncology, radiation oncology, pathology, interventional radiology
- **Responsibility**: Students will round with the team and present their own patients. They also will be expected to know basic anatomy of the surgical procedure that they are involved in and the pathophysiology of the surgical disease.



Al: Surgery, VAH

Shannon McChesney, MD and Mayur Patel, MD

Very hands-on rotation where you are an integral part of the surgery team. Our goal is to boost your independence and autonomy!

- Patients: Adult veterans; broad-based general surgery and surgical oncology
- Team: Surgery residents, medical students, RN, PAs, a variety of surgeons including breast, HPB, critical care, MIS, surg onc, colorectal and general: we are very diverse and collaborative!
- Specialties: Perfect for those entering any surgical specialty
- Responsibility: Intern-level responsibility from the wards to the OR to the clinic



Al: Trauma

Jill Streams, MD, FACS

Fast-paced and high acuity. Learn to take care of the sickest patients in the hospital in time pressured situations.

- Patients: See Level 1/2/3 trauma patients with a wide variety of injuries. Vandy is a Top 5 trauma center in the U.S.
- Teams: Work with a multidisciplinary team Trauma, EM, Anesthesia, Ortho, Neurosurgery, ENT, Plastics, Urology, Geriatrics, Nephro
- **Specialties**: Trauma Al great for students going into any surgical specialty, anesthesia, EM, and PMR
- Responsibility: All students expected to function as interns on ICU/ward, do procedures (supervised chest tubes, art lines, suturing), trauma junior in the bay and independently see consults



C. Louis Garrard, MD, Christine Deyholos, MD

Integrally involved student experience with intern level responsibilities on a very busy vascular service.

- Patients: Entire spectrum of vascular patient care from outpatient endovascular procedures to extensive hybrid aortic reconstruction
- Teams: Our team consist of eight attending surgeons, two fellows, 2 interns and 3 physician extenders caring for 20-25 inpatients and consults
- Specialties: Vascular Surgery, IR, Cardiology, but we also work with Trauma, Oncology, Orthopedics, Otolaryngology, Urology and others
- Responsibility: Function as an intern with rounding and consult responsibilities, see consults, assist/operate in the OR, clinic with attendings





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