**Standard Operating Procedures for Workplace-based Assessment Requirements**

Overview

Pursuant to the Doctor of Medicine Program Workplace-based Assessment Requirements policy all students in the Foundations of Clinical Care (FCC) and Immersion Phases must request workplace-based assessments.

Purpose

To define the expectations for requesting workplace-based assessments in the FCC and Immersion Phases.

Standard Operating Procedure

Students must use VSTAR to request Compass assessments. Clerkship/course directors may have additional workplace-based assessment requirements which will be detailed in the syllabus.

*Foundations of Clinical Care Phase*

1. In the FCC Phase, students must request a minimum of two Compass assessments per week during the clerkships and the two-week electives.
2. If a student does not request the required number of Compass assessments, the student may receive a Threshold in Professionalism on their final grade.
	1. If a student does not request the required number of Compass assessments and does not have enough assessment data for grading, the student may receive an Incomplete for the clerkship/course.
3. Repeated thresholds across clerkships/courses in the domain of Professionalism for failure to request Compass assessments will impact progress and promotion.

*Immersion Phase*

1. The required number of primary Compass assessments varies by course type:
	1. Students enrolled in Acting Internships (AIs) must request a minimum of one primary Compass assessment per week.
	2. Students enrolled in Advanced Clinical Experiences (ACEs) must request a minimum of one primary Compass assessment per week.
	3. Students enrolled in a longitudinal ACE (e.g., ACE: Shade Tree) must request a minimum of four primary Compass assessments over the duration of the course.
	4. Students enrolled in Integrated Science Courses (ISCs) must consult the course syllabus for the required number of Compass assessment requests.
2. Requests for EPA 12 Compass assessments are not considered primary Compass assessments and do not count towards the requirement of primary Compass assessments.
3. If a student does not request the required number of Compass assessments, the student will receive a flag in VSTAR Portfolio in the domain of Professionalism.
	1. Repeated flags in the domain of Professionalism for failure to request Compass assessments will impact progress and promotion.