**Advanced Clinical Experience (ACE)**

**Course Number – Course Name**

**1. Course Administration**

Course Directors:

Name

email

Administrative Support:

If applicable

**2. Schedule**

Required, which will be posted in V\*Learn and in the online course catalog: Where should the student report to on the first Monday of the course? And/or whom should the student contact if there is no set meeting place on the first Monday, or if the student has questions about reporting for class?

Also add information here regarding when students are expected, generally, to be in your course. Note that students may be there on Mon and Tue afternoons (1 – 5 pm) but no mandatory course activities should be scheduled since some students may also be enrolled in longitudinal courses that meet during these times.

Please refer to the online Course Catalog (Google document version) for information on where to go on day 1 of the course.

**3. General Resources**

* RISE: Reporting Issues in Striving for Excellence — <https://rise.app.vanderbilt.edu/>
* Student Care Network — <https://www.vanderbilt.edu/studentcarenetwork/>
* Student Health Center — <https://www.vumc.org/student-health/>

**4. Course Overview**

**Course Description/Mission Statement**

Add here

**Course-Specific Learning Objectives**

By the conclusion of this course, students should be able to:

1. Add here (with mapped MEPOs)

**Common ACE Learning Objectives**

|  |  |
| --- | --- |
| **Learning Objective** | [**MEPOs**](https://www.vanderbilt.edu/catalogs/kuali/som-24-25.php#/content/626310c7017a7c12c2bee674) |
| 1. Perform situation-appropriate (problem-focused or complete) history and physical examinations and interpret clinical information to formulate a prioritized differential diagnosis that guides the creation of a patient-specific management plan. | 1, 2, 3, 4, 6 |
| 1. Demonstrate knowledge and understanding of the science for the ACE course specialty. | 4, 6, 9 |
| 1. Exhibit clinical judgment that is safe and commensurate for the level of training. | 3, 7, 15, 18 |
| 1. Model a sustainable approach to continuous self-regulated learning as evidenced by the collection, analysis, interpretation, and implementation of newly acquired information. | 6, 7, 8, 9 |
| 1. Utilize effective communication strategies with patients, families, and healthcare colleagues, including the demonstration of sensitivity and responsiveness to persons of diverse identities. | 10, 11, 12, 17, 18 |
| 1. Function as an effective member of the patient care team. | 12, 14, 15, 18, 19 |
| 1. Display professional duty while demonstrating compassion and respect for all persons. | 19 |
| *MEPOs:* [*https://www.vanderbilt.edu/catalogs/kuali/som-24-25.php#/content/626310c7017a7c12c2bee674*](https://www.vanderbilt.edu/catalogs/kuali/som-24-25.php#/content/626310c7017a7c12c2bee674) | |

**5. Educational Activities**

**Course-Specific Activities**

Please add a description of the educational strategies that will be used to facilitate student achievement of the learning objectives (both common and course-specific objectives).

Please specify which activities are mandatory, as requested in the attendance policy.

This is also the place to add assignments/quizzes/activities/projects

**Common ACE Activities**

Details can be found in the ACE Student Handbook on the MD Gateway about the following:

* Vital Experiences
* Personal Learning Goals and Plan
* Practice-based learning exercise

**6. Assessments, Expectations, and Policies**

**Student Assessment**

All students should receive formal mid-course feedback from the course director.

The final grade will be assigned on an honors/high pass/pass/fail basis. The grade will be comprised of performance in six separate, but equally important competency domains: Medical Knowledge, Patient Care, Interpersonal and Communication Skills, Practice-Based Learning and Improvement, Systems-Based Practice, and Professionalism.

To obtain honors, a student should demonstrate excellent performance in *all* aspects of the course.

*Please note: per the Office of the General Counsel, if faculty do not expressly tell students that technologies like ChatGPT are allowed, then that technology would fall under the “unauthorized assistance” clause as a possible violation of the honor code.*

Further details regarding the following can be found in the Handbook and on the MD Gateway:

* Assessment Guidelines
* Clinical Assessment
* Milestones
* Final grading
* Student grade grievances

If you require students to submit more than VUSM’s requirement of 1 assessment per week, please note that here.

**EPAs**

EPA assessments are suggested but not required.

Students will be directly observed while performing at least one Entrustable Professional Activity (EPA).

In addition to EPAs 2 and 7 (assessed in all ACEs), this course also assesses students in the following EPAs (Entrustable Professional Activities):

List EPAs that you will be assessing separately from the standard VSTAR assessment form.

~OR~

This course does not specifically assess any EPAs other than EPAs 2 and 7.

For more information on the EPAs, please visit <https://medschool.vanderbilt.edu/ume/core-entrustable-professional-activities>.

**Assigning a Final Grade**

Students’ final grades are determined in light of performance on competency domains. The final grade designation is at the discretion of the course director based on the accumulated milestone data and their professional expert judgement.

|  |  |
| --- | --- |
| **Grade** | **Domain Ratings** |
| Risk of fail (course director discretion) | Any domain below Threshold  OR  3 or more domains at Threshold |
| Pass | 1 or 2 domains at Threshold  All other domains at Target or Reach |
| High Pass | At least 3 domains at Reach  All other domains at Target |
| Honors | At least 5 domains at Reach  All other domains at Target |