Master of Health Professions Education
Vanderbilt University School of Medicine
Vanderbilt University School of Nursing
Peabody College of Education and Human Development
Vanderbilt University is proud to offer a program leading to a Master of Health Professions Education (MHPE) degree.
OVERVIEW

This is a unique collaboration between three highly regarded and internationally recognized Vanderbilt entities:

• Vanderbilt University School of Medicine
• Vanderbilt University School of Nursing
• Peabody College of Education and Human Development

The MHPE degree is designed to help health education professionals develop the necessary skills to lead our educational enterprise through a rapidly changing health sciences environment. The program is founded on the premise that a systematic, scholarly approach is the most effective way to address educational challenges.

MISSION STATEMENT

The mission of the Master of Health Professions Education degree program is to train educational leaders and scholars who will contribute to the continuous advancement of health professions education and the health professions educator community.
About the Program

Classes will not be held in the traditional lecture format. We are committed to engaging our students in conversations and experiences about teaching, learning and assessment, challenging implicit assumptions and beliefs and verifying practices. We will emphasize a scholarly approach using evidence-based literature. The MHPE degree program provides a 36-credit hour curriculum with emphases on:

- Learning and instruction.
- Curriculum development.
- Continuous quality improvement.
- Organizational leadership and innovation.
- Research design and analysis.

A capstone project will be required for graduation. This project will have the flexibility to be completed as a small group, in pairs or individually, depending on its design and the needs of our learners.

The program will follow an Executive MBA weekend format, where each course meets three weekends per semester with approximately 16 contact hours per weekend. Courses earn between 2-4 credit hours and students enroll in two courses, 6 credit hours, per semester. This schedule will be considered a full-time academic load for purposes of loan eligibility and deferment.

The School of Medicine will award the degree upon successful completion of the program requirements.

Program Goals

The program goals are to influence the training of future professionals via our graduates who will:

- Employ educational approaches that emphasize best educational practice. These approaches will be derived from sound theoretical foundations, and will be informed by strong scholarly evidence.
- Contribute new knowledge and skills in the advancement of health professions education at Vanderbilt.
- Demonstrate leadership in the educational enterprise in the health professions education community.
- Promote the improvement of training through continuous inquiry into the quality of health professions education.
## Curriculum 2013-2015

### Year 1

#### Fall
- **Pro Seminar in Health Sciences Education:** Topics, Issues and Educational Scholarship (2 hours)
- **How People Learn:** Learning Theories & Research (4 hours)

#### Spring
- **Curriculum Development and Improvement:** Continuous Quality Improvement (3 hours)
- **Principles of Assessment:** Measurement Theory, Assessment Principles and Tools (3 hours)

#### Summer
- **Instructional Designs and Strategies for Learning** (3 hours)
- **Survey Design and Research** (2 hours)
- **Intro to Capstone** (1 hour)

### Year 2

#### Fall
- **Logic of Systematic Inquiry / Intro to Experimental / Quasi-experimental Designs** (3 hours)
- **Quantitative and Qualitative Analytic Methods** (3 hours)

#### Spring
- **Leadership Theory and Behavior** (3 hours)
- **Change, Leadership and Innovation** (3 hours)

#### Summer
- **Independent Study: Topics in Health Professions Education** (2 hours)
- **Capstone Project** (4 hours)
Applying to the Program

Who Should Apply?
The program seeks working health education professionals, but also permits trainees at various levels to earn this degree in anticipation of a career with an emphasis on education. There is a recognized need for programs that co-educate learners from the various health professions. To serve that need this degree program is offered to an interprofessional group of educators, including those from medical, nursing, pharmacy, other health science and graduate biomedical schools.

Requirements
Students who enroll in the MHPE degree program should possess terminal degrees in one of the health professions or biomedical sciences.

In addition, they should work concurrently in a program that trains healthcare or health science professionals. Admissions exceptions may be made for health sciences trainees in these programs who can provide evidence of commitment toward a career in health professions education. The transcript record in educationally related activities or scholarly work must serve as evidence exceptions in education and the additional recommendation of their training supervisor.

In order have an opportunity to recruit the very best students; we follow an open enrollment policy.

Applications will be accepted beginning September 1 and end July 1. A priority acceptance will be extended through December 31 for applicants who demonstrate an extraordinary commitment to health sciences education. General acceptance will continue until enrollment is met on July 1.

Applications will include:

• Completed online application.
• Transcript from all degree granting institutions.
• Three letters of recommendation from individuals who know your educational work.
• Current curriculum vitae and educator’s portfolio, if available.
• Letter from unit, division, fellowship, residency director or department chair in support of this program, and any necessary release time from other duties.
• Personal statement outlining your educational philosophy, areas of educational interests or focus, prior educational work experience (curriculum development, instruction, assessment, etc.), and how this degree fits into your career goals. An educator’s portfolio can be used to complete this portion of the application.
• Students who live outside the United States are advised to familiarize themselves with the requirements for international students outlined on the MHPE website.