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Practicum Site:
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Curriculum development for Master of Science courses in Global Health at the Africa Center of Excellence for Population Health and Policy (ACEPHAP) in Kano, Nigeria

Purpose: The Center of Excellence for Population Health and Policy (ACEPHAP) is one of the World Bank-supported centers of excellence that work to strengthen interdisciplinary approaches to promote population health outcomes through training and research. ACEPHAP focuses on translating research into policies across the West African region and the continent and has a strong commitment to train postgraduate students to acquire knowledge, skills and competence. This is accomplished through several Master of Science programs in the fields of maternal and child health, nutrition, mental health, and global health.

Design: The aim of this practice experience was to participate in the planning of a project (curriculum development) through meetings, intensive workshops, and exposure to the managerial and organizational aspects that go into the development of a graduate-level degree. Engaging in an ongoing project (Women's healthcare delivery) by collecting data and conduct interviews with women of child-bearing age was a secondary goal.

Outcomes: A curriculum for a Master of Science program in Global Health was the overall product developed during this practicum experience. This was accomplished through stakeholder meetings, developing basic structure of courses including learning objectives, competencies along with developing methods of student evaluation. Participation on the healthcare delivery project included door-to-door visits at several rural communities at primary healthcare centers,

antenatal clinics, post-natal wards, labor halls, and family planning clinics.

Interpretation: This experience has provided in-depth look at the intricacies, including the planning and execution, of project development. This has provided a lesson of the importance of stakeholder involvement in order to ensure the sustainability and success of a project. Structural support for future students in terms of dedicated classrooms, reading spaces and accommodation sites for students that are out-of-state are ongoing challenges. The program's main unmet goal is the completion of dedicated student spaces such as student lounges prior to the commencement of courses.

