Tevin Mathew

tevin101@live.com

PROFESSIONAL EXPERIENCE

Primeros Pasos, Principal Investigator/Public Health Consultant, Quetzaltenango, Guatemala, 2022-Present

- Spearhead a mixed-methods multisite pilot study to identify barriers to nutrition among fathers in the Palajunoj Valley
- Trained Primeros Pasos staff on IRB protocols and conducting interviews, resulting in a score of 100% on a post-training assessment
- Co-developed a sustainable and local ethical review committee for Primeros Pasos
- Facilitated 5 health education workshops on-site on diabetes prevention and breastfeeding awareness for 30+ mothers

Upina, Public Health Consultant, Tena, Ecuador, Present

- Coordinate and lead regular client meetings to understand their business needs and develop tailored strategic plans
- Execute in-depth business analysis for client to identify process inefficiencies and recommend improvements
- Manage multiple projects simultaneously to ensure on-time and within-budget delivery
- Conducted on-site engagement with client, customers, and other community stakeholders to cultivate partnerships and strategize projects

Tennessee Department of Health, Program Evaluation Intern (Pathways to Practice Scholar), Nashville, TN, Present

- Research other states' methodologies for evaluations of Traumatic Brain Injury (TBI) programs
- Develop a logic model and a program evaluation plan for the TDH TBI program
- Present findings and evaluation plan to the TDH TBI Program

Vanderbilt University Medical Center, Bilingual Research Specialist, Nashville, TN, 2022-2023

- Conducted dietary and language assessments in Spanish for the COACH study, focusing on obesity prevention among Hispanic children
- Co-facilitated 20+ bilingual nutritional interventions for youth participants
- Trained as an adult nutritional interventionist
- Co-developed an online nutrition intervention curriculum for families in rural Tennessee
- Recruited community members to enroll in the study via phone calls and community outreach events

The Haven (Friends For Life), Bilingual Mpowerment & PrEP Outreach Specialist, Memphis, TN, 2021-2022

- Performed HIV testing, care-coordination to PrEP, and bilingual HIV educational workshops through the Mpowerment Intervention Model
- Strategized engagement with 15+ Hispanic community partners to promote HIV prevention and healthy sexual practices
- Created an Advisory Committee with 5 Hispanic community partners and facilitated monthly meetings to organize community events
- Increased Hispanic attendance to Mpowerment sessions by over 50% from 2021-2022 within the greater Memphis area

UT Methodist Physicians Cardiology, Medical Scribe, Memphis, TN, 2020-2021

- Transcribed medical record documentation during clinical visits with patients utilizing an electronic health record
- Prepared and assembled patient medical records for physicians

Fulbright U.S. Scholar Program, English Teaching Assistant, Valledupar, Colombia, 2019-2020

- Taught English to university students in Colombia by collaborating with professors to design coordinated lesson plans
- Organized English Conversation Club and other workshops weekly to explore U.S. culture through a social justice lens
- Implemented language-learning social projects, such as English Music Club, among underserved youth
- Presented at various universities across Valledupar on the importance of language learning and intercultural humility

EDUCATION

Master of Public Health Candidate (Global Health), Vanderbilt University School of Medicine, May 2024

- Graduate Certificate in Latin American Studies
- Mayan Language Institute, La Red K'at, Quetzaltenango, Guatemala

Post-Baccalaureate Certificate in Health Equity Studies, Rhodes College

• **Relevant Coursework**: Health Equity and Health Disparities, Intercultural Communication for Healthcare, Global Health & Local Practice, The Politics of Healthcare Policy, Developing Cultural Humility, Research Methods in Health Disparities

Bachelor of Arts: Spanish, Religious Studies Minor, Rhodes College

- Certificate in Teaching English as a Foreign Language (TEFL)
- Maymester, Estudio Sampere Cuenca, Cuenca, Ecuador

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COMMUNITY AND LEADERSHIP EXPERIENCE

Center on Business and Poverty, Poverty Index Analyst, Oxford, England, 2023-2024

- Co-developed an index that ranks 62 countries for their abilities to alleviate poverty utilizing 8 corporate and government-based variables
- Co-authored a report to encourage governments and corporations to leverage public and private sectors to promote human development
- Supervised a team of three colleagues to ensure regular meetings with our coordinator and efficient adherence to deadlines

Civic Design Center, Program Evaluator, Nashville, TN, 2023

- Co-designed an evaluation plan for the Civic Design Center utilizing careholder analysis, evaluation capacity assessment, and logic models
- Co-created quantitative and qualitative data collection tools, including surveys and a focus group discussion guide
- Co-identified data management, analysis, and dissemination methodologies tailored to the organization's capacity

Vanderbilt University Office of Health Equity (OHE), Mini Grants Review Committee, Nashville, TN, 2022

- Served on the review committee for the Community Health Improvement Mini Grants program
- Scored applications to support funding for projects that align with the OHE Community Health Needs Assessment Priorities

Treadwell Elementary School, Bilingual Education Intern, Memphis, TN, 2017-2019

- Tutored students individually within classroom activities to reinforce bilingual class material
- · Prepared class activities and instructional materials to help teachers create a well-organized classroom
- Aided with program coordination: translations, processing data, program marketing/awareness, etc.

Dixon Gallery & Gardens, Bilingual Education Intern, Memphis, TN, 2017-2019

- Assisted in directing a two-week summer art camp and its final art exhibition for Memphis youth
- Facilitated the organization of an art exhibition: translated labels into Spanish, bilingual tour guide, etc.
- Executed a self-designed project to translate the Dixon's Permanent Collection into Spanish

Memphis Cartonera Fellowship, Cartonera Fellow, Rhodes College, 2017-2018

- Designed a Spanish literacy program to promote art and storytelling through handmade books at Treadwell Elementary
- Implemented weekly activities and established collaboration with the Dixon Gallery & Gardens

SKILLS

• Languages: English, Spanish, K'iche' (intermediate), Malayalam (beginner)

AWARDS

This is Public Health Global Grant, Association of Schools and Programs of Public Health (ASPPH), 2023-2024

- Supports academic public health institutions globally to develop campaigns that increase the visibility of public health outside of the U.S.
- Promotes awareness of public health issues, education, and career opportunities worldwide, with a specific emphasis on local communities

Foreign Language and Area Studies (FLAS) Academic Year Fellowship, Center for Latin American, Caribbean, and Latinx Studies, 2023-2024

• Department of Education funding that supports the study of K'iche' at Vanderbilt to foster language learners with area studies knowledge

Foreign Language and Area Studies (FLAS) Summer Fellowship, Center for Latin American, Caribbean, and Latinx Studies, 2023

• Department of Education funding that supports the study of K'iche' in Guatemala to foster language learners with area studies knowledge

David Satcher Public Health Scholar, Vanderbilt MPH Program, 2022-2024

- Honors the public health contributions of David Satcher, M.D., Ph.D., and his commitment to eliminate racial and ethnic health disparities
- Scholars serve as student representatives on the Vanderbilt MPH Program's Diversity Committee

People's Choice Award (Nominee), Focus Awards, 2022

• Nominated for Focus Magazine's Focus Awards, Mid-South's premier awards for recognizing those who are making a significant impact on the LGBTQ+ community through their leadership, career achievements, and personal qualities, and who also inspire others to excel

Bonner Scholar, Rhodes College, 2015-2019

• Fostered service-based learning, civic engagement, and community-based advocacy over four years