

Vanderbilt University
Master of Public Health Program

New Student Orientation

August 24, 2015



SCHOOL OF MEDICINE
VANDERBILT UNIVERSITY

<https://medschool.vanderbilt.edu/mph>

Morning Agenda

1. **Welcome and Introductions** (*Marie Griffin*)
2. **Class Photos**
3. **Overview of MPH Program and Requirements** (*Doug Heimburger*)
4. **Academic Policies** (*Melissa McPheeters*)
5. **Honor Code** (*Zain Gowani*)
6. **Ombudsman Procedures** (*Lynn Webb*)
7. **10-minute break**
8. **Academic Advising and Mentoring Committees** (*David Stevenson*)
9. **Course Registration** (*Annie Smart*)
10. **Practicum Overview** (*Will Bruer*)
11. **MPH Master's Thesis** (*Melissa McPheeters*)
12. **Health and Wellness Resources** (*Annie Smart*)
13. **Announcements about afternoon** (*Annie Smart*)

All orientation materials will be available on the MPH Program website under
Current Students > Student Log-in > Orientation

Who's Who in the Vanderbilt MPH Program

Director: Marie Griffin

Program Manager: Annie Smart

Course registration, financials, administration, career development,
and other program-wide initiatives

Epidemiology

Global Health

Health Policy

Track Director & Academic Advising:
Melissa McPheeters

Track Director & Academic Advising:
Doug Heimburger

Track Director & Academic Advising:
David Stevenson

Thesis Advising:
Carlos Grijalva

Academic
Advising:
Marie Martin

Thesis
Advising:
Troy Moon

Thesis Advising:
David Stevenson

Diversity Chair: Kecia Carroll

Practicum Director: Will Buer

Program Assistant: Rebecca Mohr

The background of the slide is a faded, light-colored photograph of a large, multi-story brick building with classical architectural features. On the left side, a prominent clock tower is visible, featuring a large circular clock face and a decorative top section. The building has many windows and ornate moldings. The overall tone is light and professional.

Student Introductions

1. Name and hometown
2. MPH Program Track: Epidemiology, Global Health, or Health Policy
3. Why you chose to pursue MPH degree
4. Fun fact about your self

Photos

- On steps of Wyatt Center
- Return to MPH Classroom after your headshot

GROUP SHOTS

1. All students
2. All students with fac/administrators
3. All Epidemiology students
4. All Global Health students
5. All Health Policy students
6. All fac/administrators



INDIVIDUAL SHOTS

EPIDEMIOLOGY

1. Carlucci, Jimmy
2. Davis, Lainie
3. Fathy, Cherie
4. Imdad, Aamer
5. Lewis, Kailey
6. Presley, Caroline
7. Watson, Kat

GLOBAL HEALTH

1. Anderson, Frances
2. McGinnis, Katie
3. Octaria, Rany
4. Ossemame, Ezequiel
5. Sarko, Kidane
6. Tage, Shanel
7. Tucker, Holly
8. Umutesi, Grace
9. Wahlfeld, Christopher

HEALTH POLICY

1. Allen, Julia
2. Greenberg, Sarah
3. Renno, Markus
4. Smith, Cassie

Overview of MPH Program and Requirements

Doug Heimbürger

Mission

Train future research scientists and public health professionals to be leaders and innovators dedicated to improving public health in a program environment rich in learning, discovery, and service.

Goals and Objectives

To fulfill its mission, the Vanderbilt MPH Program has the following goals:

- 1) Educate innovative and effective public health researchers, faculty, and practitioners.
- 2) Advance knowledge in the public health sciences through research and discovery.
- 3) Contribute to sound public health policies and practices through dissemination of knowledge and community collaboration.


Values

As an institution, Vanderbilt publicly lists the following values as those held most highly by the institution:

- Intellectual freedom that supports open inquiry,
- Equality, compassion, and excellence in all endeavors.

The School of Medicine has a set of values listed on the School of Medicine website. Values from the School of Medicine, Vanderbilt University, and overall public health values were integrated and comprise the core values of the Vanderbilt MPH program:

- A commitment to perform activities in a scholarly manner based on an understanding of the need to engage in lifelong learning.
- Commitment to achieve excellence in professional area(s) of individual interest.
- The capacity to recognize and accept limitations in one's knowledge and skills, and to acknowledge and rectify personal short comings that may result from those limitations.
- Honesty and integrity in all interactions.
- An understanding of, and respect for, the roles of other professionals, the benefits of a culturally diverse faculty, staff, and student body, and of the need to collaborate with others in promoting the health of populations.

- 
- The background of the slide is a faded, grayscale image of a large, historic building. On the left side, there is a prominent clock tower with a large clock face. The building has multiple stories with arched windows and classical architectural details. The overall tone is light and professional.
- **Competencies**
 - Core Master of Public Health Competencies (19)
 - Cross Cutting Competencies (7)
 - Epidemiology Track Competencies (7)
 - Global Health Track Competencies (7)
 - Health Policy Track Competencies (7)

Components of MPH Program

		Courses <i>42-hr requirement</i>	Practicum	Thesis
YEAR 1	Y1 Fall	Core MPH and track courses (click here for course calendars)	Practicum planning and development	Thesis planning and development
	Y1 Spring			
	Y1 Summer			
YEAR 2	Y2 Fall	Elective courses and independent work on thesis	Submit final documentation and Colloquium abstract	Analysis and writing
	Y2 Spring		Practicum Colloquium	Submit draft Present thesis and submit final written thesis



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Academic Policies

Melissa McPheeters

1. Attendance
2. Course Evaluations
3. Personal Technology
4. Part-time Employment

A low-angle, grayscale photograph of a grand, multi-story brick building with classical architectural features, including arched windows and a prominent clock tower on the left. The building is the background for the text.

Vanderbilt University School of Medicine

Honor Code

Zain Gowani, M.D. candidate
Chair, VUSM Honor Council

[Click here for VUSM Honor Code](#)

A low-angle, sepia-toned photograph of a grand, multi-story brick building with classical architectural features, including arched windows and a prominent clock tower on the left. The building is the background for the text.

Vanderbilt University School of Medicine
Ombudsman Procedures

Lynn Webb, Ph.D.

Assistant Dean for Faculty Development

Assistant Professor of Medical Education and Administration

The background is a faded, low-angle photograph of a large, historic stone building. On the left, a prominent clock tower rises, featuring a large arched window with horizontal slats and a circular clock face below it. The building's facade is detailed with classical architectural elements, including arched windows and decorative moldings. The overall tone is muted and historical.

Break

10:20 – 10:30 a.m.

The background of the slide is a faded, low-angle photograph of a large, multi-story university building. On the left side, a prominent clock tower rises, featuring a large arched window with horizontal slats and a circular clock face below it. The building's facade is made of brick and has several windows with decorative moldings. The overall tone is light and academic.

Academic Advising And Mentoring Committees

David Stevenson

Course Registration Process

Annie Smart



yes.vanderbilt.edu

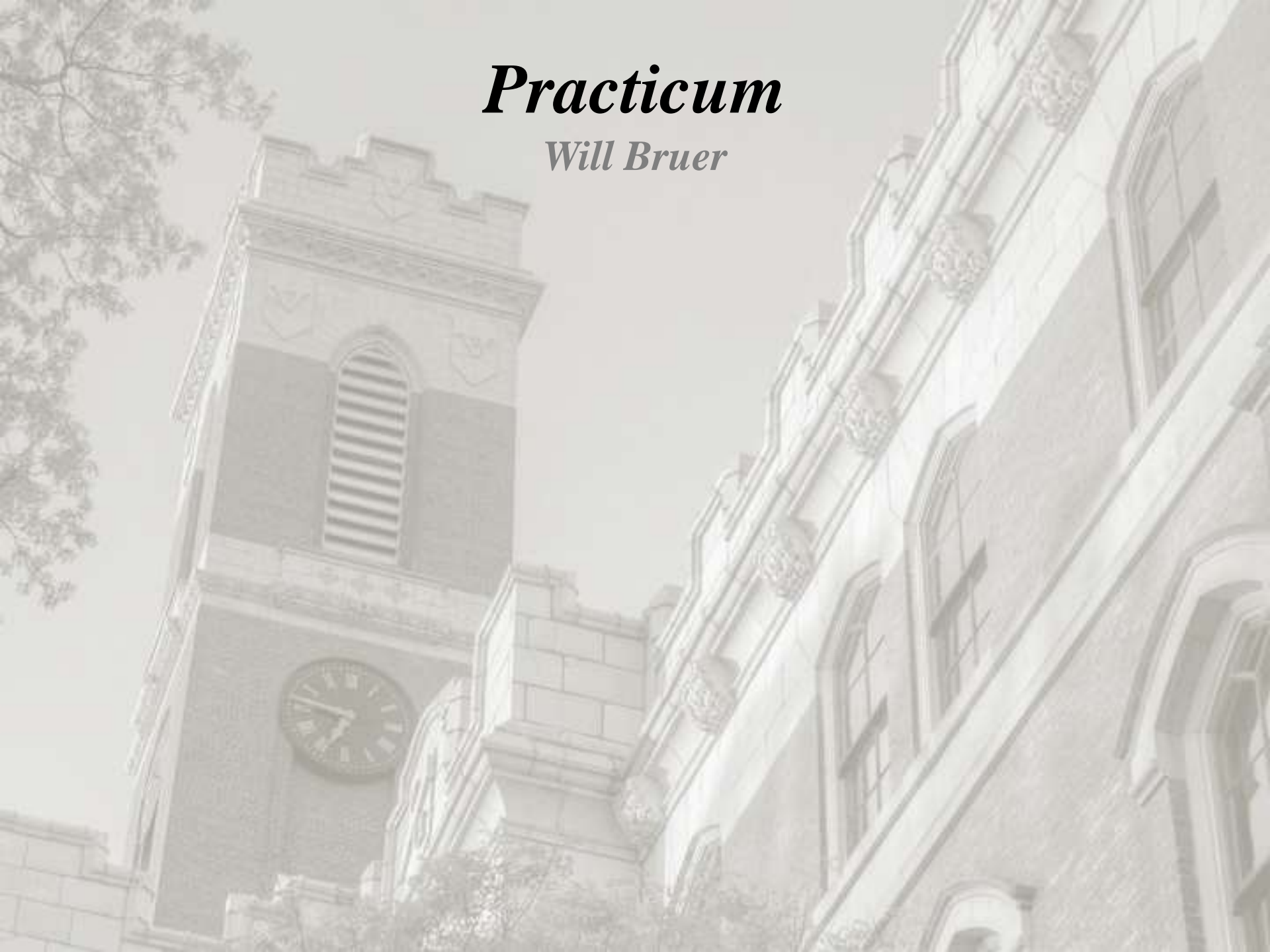
Course registration information on MPH website:

<https://medschool.vanderbilt.edu/mph/course-registration>

MPH website > Current Students > Student Log-in > Course Registration

Practicum

Will Bruer

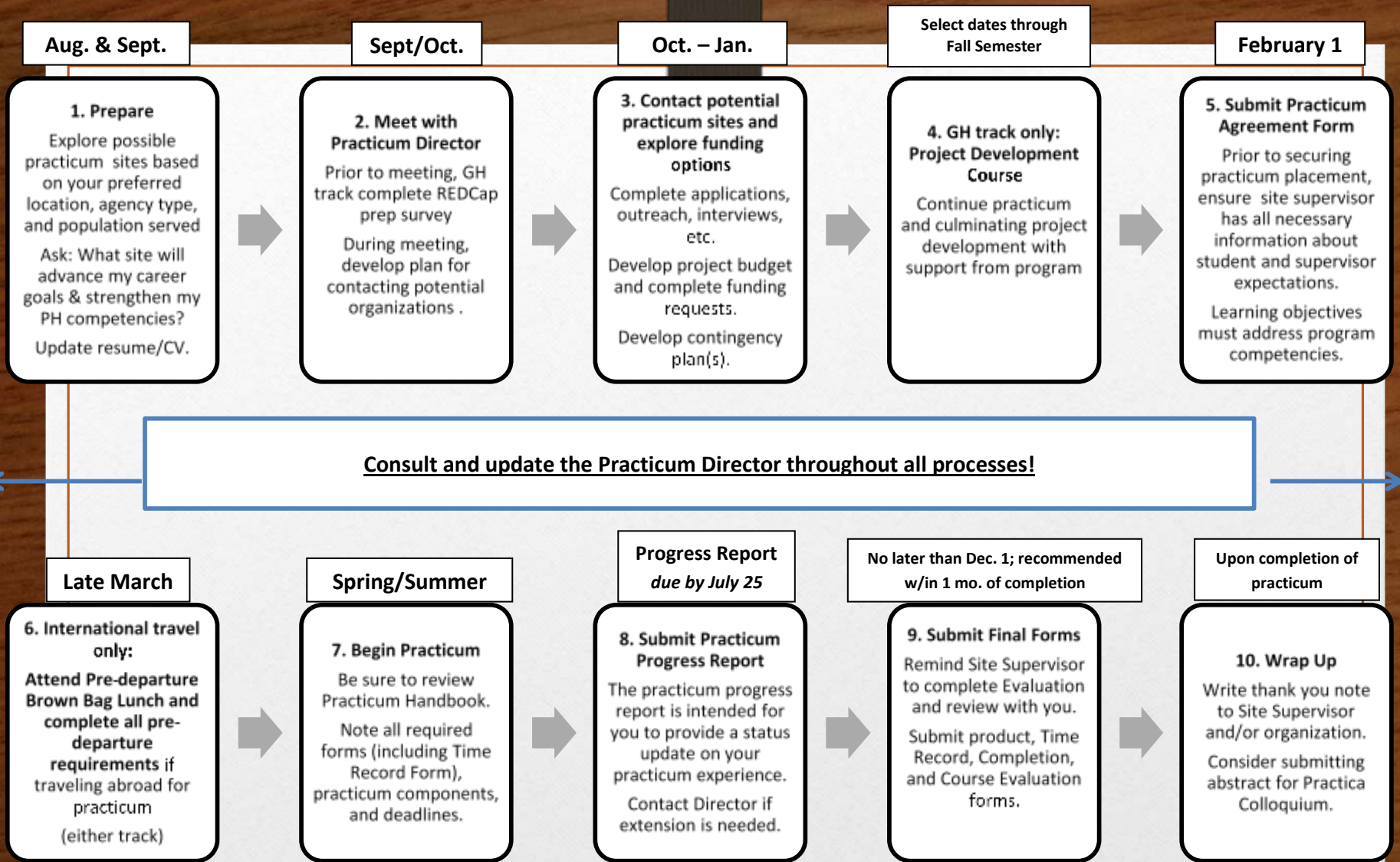


What exactly is a Practicum?

- An academic course consisting of practical work in the particular area of study and applying the knowledge and skills that have been learned in an academic program
- The MPH Practicum is a unique opportunity for our graduate students to integrate and apply skills and knowledge gained through coursework and prior experiences in a professional public health work environment.
- Opportunity to work under the tutelage of an established public health practitioner who is available for guidance and support
- Requirement of all CEPH accredited academic public health programs

Practicum Components

- The intent is for students to have a variety of experiences in different types of public health environments, such as non-governmental organizations, state or local health departments, hospitals, and other community-based organizations
- Exposure to an organization and the complexities of its working environment. Become aware of political contexts effecting public health delivery.
- Carry out one or more specific projects or deliverables
- End result: an experience that will help shape your career as a future public health professional



Epidemiology Track = 240 hour minimum
 Health Policy Track = 240 hour minimum
 Global Health Track = 400 hour minimum

Practicum Handbook and other practicum resources:
<https://medschool.vanderbilt.edu/mp/ practicum>

Practical Tips

- Don't delay the planning process!
- Think about your career goals and how the practicum will help align them
- Diligently research prospective agencies and their existing project needs
- Find a dedicated mentor/site supervisor
- Have a back-up plan!
- Plan more time than you think you'll need
- Utilize resources within the MPH program



Practicum

The public health practicum is a supervised practical field experience designed to provide students the opportunity to develop and use the knowledge and skills acquired in the academic program in a public health agency or other environment in which a public health function is performed.

Each student works with the Practicum Director to identify, arrange, and complete a satisfactory field experience that fulfills the program's Practicum requirements.

- ▶ [Objectives](#)
- ▶ [Required Components](#)
- ▶ [Duration](#)
- ▶ [Planning Process](#)
- ▶ [Sites](#)
- ▶ [Waiver](#)



Previous practicum sites and projects

- [Class of 2015](#)
- [Class of 2014](#)
- [Class of 2013](#)
- [Class of 2012](#)
- [Class of 2011](#)
- [Class of 2010](#)

Funding your Practicum

Previous Practicum Sites

- Department of Health and Human Services (HHS)
- Veterans Administration (VA)
- Occupational Safety and Health Administration (OSHA)
- Food and Drug Administration (FDA)
- Centers for Disease Control and Prevention (CDC)
- State, county, or city health departments
- Ministries and departments of health in low- and middle-income countries
- Other state and local health and social service agencies
- Managed care organizations
- Insurance companies
- Neighborhood health centers and community clinics
- Hospitals (public, not-for-profit, for-profit, psychiatric, rehabilitation)
- Global health organizations and clinics
- Community mental health centers
- Environmental health consulting companies
- Industrial settings
- Multi-specialty medical practices

Tomorrow's Session

- Forms and processes required for practicum
- Deadlines
- Practicum goals and objectives
- Hour requirements
- Placement sites
- Funding Opportunities
- Practicum Colloquium



MPH Master's Thesis

Melissa McPheeters

The MPH thesis is the synthesis and integration of knowledge acquired in coursework and through the practicum and results in an original scholarly work.

Although the practicum and MPH thesis can be related, the student must be able to articulate how the two projects are independent of one another.

Requirements for all tracks: written product and oral presentation

Through the MPH thesis, all students identify a topic and focus area, conduct a literature review, formulate a research question, develop a protocol or structured plan, collect and analyze data when appropriate, prepare an original written work, and communicate this work at the MPH Thesis Presentation.

Health and Wellness Resources

Annie Smart

The [Zerfoss Student Health Center](#) serves the primary care needs of the Vanderbilt student community.

There are **no office co-pays for routine visits**, and **all registered students are eligible for care, regardless of insurance coverage.**



The Vanderbilt University [Psychological and Counseling Center](#) offers a range of services to full-time Vanderbilt students including individual, group, family, and couples psychotherapy, psychiatric services, alcohol and drug assessments/counseling, vocational testing, and LD/ADHD assessment. **Services are free to students.**

Health and Wellness Resources

Annie Smart



[Project Safe](#) is committed to preventing all types of power-based personal violence (sexual violence, intimate partner violence, stalking, and identity-based targeting), helping those affected by power-based personal violence, answering questions, connecting members of the Vanderbilt community with on and off-campus resources, and more. You may **make an appointment**, or **walk in** Monday – Friday, 8am to 5pm. The **Project Safe Hotline** is available 24 hours a day, 7 days a week.

The Vanderbilt University [Recreation and Wellness Center](#) is a state-of-the-art facility. All classes and clinics are taught by qualified instructors and are open to students, faculty, and staff. Student Recreation Center membership is **not** included in MPH Program tuition and fees. Students and dependents may purchase full or half memberships on a semester basis.



Upcoming Events

Welcome Reception for Dr. Powe

Tuesday, September 1 at 6:00pm

Dr. Griffin's home – *please sign up next week to carpool*

Satcher Lecture presented by Dr. Powe

Wednesday, September 2 at 12:00pm

Light Hall 208

Lunch provided to those who [RSVP by August 31](#)

[Link to MPH Google
Calendar for more events](#)

Flulapalooza

Wednesday, October 7 from 6am to 6pm

Lunch Panel of Recent Graduates

*Please pick up your lunch from the EIP Conference Room and bring it back to the MPH Classroom. The panel begins at **12:30pm**.*

PANELISTS

Charlotte Buehler Cherry, M.S., M.P.H.

Class of 2014, Global Health Track ◦ charlotte.p.buehler@vanderbilt.edu

Angela Horton-Henderson, M.D., M.P.H.

Class of 2014, Epidemiology Track ◦ angela.m.horton@vanderbilt.edu

Matthew Resnick, M.D., M.P.H.

Class of 2014, Epidemiology Track ◦ matthew.resnick@vanderbilt.edu

Elizabeth Rose, M.Ed., M.P.H.

Class of 2015, Global Health Track ◦ elizabeth.rose@vanderbilt.edu

Ebele Umeukeje, M.B.B.S., M.P.H.

Class of 2015, Epidemiology Track ◦ ebele.m.umeukeje@vanderbilt.edu

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Break

1:30 – 1:45 p.m.

After break

New to VU:

Campus tour including Card services (ID badges), libraries, Student Health Center, Light Hall, VUMC Traffic and Parking Office